

# **APPENDIX L**

## **REPORT SHELLS**





Commonwealth Accountability Testing System  
**Kentucky Core Content Test**  
Student Listing Report  
Spring 2007

School:

District:

School Code:

Grade:

Accountability Status	Number of Students	Student Status	Number of Students			Exempt from Accountability at This School
			KCCT	Alternate Assessment	Total	
Accountable		Participated at this school				KCCT Writing Portfolio Alternate Assessment Portfolio Alternate Assessment Attainment Tasks
		Participated at another school (AN)				
Not Accountable		Participated at this school and accountable to another school (NA)				

[illegible]

**Legend:**

AN: Participated at another school and accountable to this school

NA: Participated at this school and accountable to another school

EXEMPTED: Student Exempted from Accountability  
NT: Not Tested  
D: Distinguished  
P: Proficient

A:	Apprentice
A-high:	High Apprentice
A-med:	Medium Apprentice
A-low:	Low Apprentice
N:	Novice

N-high:	High Novice
N-med:	Medium Novice
N-non:	Novice Non-performance
I:	Incomplete (Novice Non-performance)





Commonwealth Accountability Testing System  
**Kentucky Core Content Test**  
Student Listing Report  
Spring 2007

School:

District:

School Code:

Grade:

[illegible]

**Legend:**

AN: Participated at another school and accountable to this school

NA: Participated at this school and accountable to another school

EXEMPTED: Student Exempted from Accountability  
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A-low:	Low Apprentice
N:	Novice

N-high: High Novice  
N-med: Medium Novice  
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[illegible]

N-high:	High Novice
N-med:	Medium Novice
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I:	Incomplete (Novice Non-performance)





Grade:

N-high: High Novice  
N-med: Medium Novice  
N-non: Novice Non-performance  
I: Incomplete (Novice Non-performance)

## Performance Levels and Score Ranges

Student performance on the KCCT is classified into one of four performance levels describing students' level of proficiency on the content and skills achieved in each content area. There is a wide range of student proficiency within each performance level. KCCT results are also reported as scale scores to provide additional information about the location of student performance within each performance level. Refer to the general performance level descriptions provided below.

### General Performance Level Descriptions

#### Distinguished

- Student demonstrates an in-depth, extensive, or comprehensive knowledge of content.
- Student communication is complex, concise, and sophisticated with thorough support, explicit examples, evaluations, and justifications.
- Student consistently and successfully implements appropriate strategies.
- Student demonstrates insightful reasoning and makes connections where appropriate.

#### Proficient

- Student demonstrates broad content knowledge and is able to apply it.
- Student communication is accurate, clear, and organized with relevant details and evidence.
- Student uses appropriate strategies to solve problems and make decisions.
- Student demonstrates effective use of critical thinking skills.

#### Apprentice

- Student demonstrates basic content knowledge and reasoning ability.
- Student communicates reasonably well but draws weak conclusions or only partially solves or describes.
- Student attempts appropriate strategies with limited success.

#### Novice

- Student demonstrates minimal, underdeveloped, and at times inaccurate content knowledge and reasoning.
- Student communication is ineffective and lacks detail with no evidence of connections within or between content areas.
- Student uses strategies that are inappropriate.



### *2006-2007 Commonwealth Accountability Testing System Individual Student Report*

**Student:**  
**School:**  
**District:**  
**Code:**  
**Grade:** 4

The Commonwealth Accountability Testing System (CATS) is designed to improve teaching and student learning in Kentucky. CATS includes the Kentucky Core Content Test (KCCT), the Writing Portfolio, and the Alternate Assessment for students with profound cognitive disabilities. Kentucky's accountability system is a high-stakes system at the school level with rewards/recognition and assistance attached to results. The overriding goal of CATS is for all students and schools in Kentucky to reach Proficient as defined by the Kentucky Board of Education. For more information visit <http://www.education.ky.gov>.




# 2006-2007 Kentucky Core Content Test Results

Student	DOB	State ID
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Subject Area	Performance Level	Scale Score	Display of Scale Score and Probable Range of Scores	State Avg. Scale Score
Reading			<div> <div>Novice</div> <div>Apprentice</div> <div>Proficient</div> <div>Distinguished</div> </div> <p>400 420 440 471 480</p>	
Mathematics			<div> <div>Novice</div> <div>Apprentice</div> <div>Proficient</div> <div>Distinguished</div> </div> <p>400 420 440 464 480</p>	
Science			<div> <div>Novice</div> <div>Apprentice</div> <div>Proficient</div> <div>Distinguished</div> </div> <p>400 420 440 460 480</p>	
Practical Living/ Vocational Studies			<div> <div>Novice</div> <div>Apprentice</div> <div>Proficient</div> <div>Dist.*</div> </div> <p>400 420 440 480</p>	

\*A score of 480 in **Practical Living/Vocational Studies** receives a performance level of **Distinguished**.

## Interpretation of Graphic Display

The diamond (◆) represents the student's score. The bar (  ) surrounding the score represents the probable range of scores for the student if he or she were to be tested many times. This statistic is called the standard error of measurement. Practical Living/Vocational Studies currently contains fewer items which create longer bars than those for the other content areas. See the reverse side for a description of the performance levels.

Writing Portfolio	Performance Level	Composite Score	State Average Composite Score

## This Student's Performance Level Compared to School, District, and State Performance (Percentage of Students at Each Performance Level)

	Reading				Mathematics				Science				Practical Living/ Vocational Studies				Writing Portfolio			
	Student	School	District	State	Student	School	District	State	Student	School	District	State	Student	School	District	State	Student	School	District	State
Distinguished																				
Proficient																				
Apprentice																				
Novice																				

## Description of the Student's Results

Reading:

Mathematics:

Science:

Practical Living/  
Vocational Studies:

Writing Portfolio:



## Performance Levels and Score Ranges

Student performance on the KCCT is classified into one of four performance levels describing students' level of proficiency on the content and skills achieved in each content area. There is a wide range of student proficiency within each performance level. KCCT results are also reported as scale scores to provide additional information about the location of student performance within each performance level. Refer to the general performance level descriptions provided below.

### General Performance Level Descriptions

#### Distinguished

- Student demonstrates an in-depth, extensive, or comprehensive knowledge of content.
- Student communication is complex, concise, and sophisticated with thorough support, explicit examples, evaluations, and justifications.
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- Student demonstrates broad content knowledge and is able to apply it.
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- Student uses strategies that are inappropriate.



### *2006-2007 Commonwealth Accountability Testing System Individual Student Report*

**Student:**  
**School:**  
**District:**  
**Code:**  
**Grade:** 5

The Commonwealth Accountability Testing System (CATS) is designed to improve teaching and student learning in Kentucky. CATS includes the Kentucky Core Content Test (KCCT), the Writing Portfolio, and the Alternate Assessment for students with profound cognitive disabilities. Kentucky's accountability system is a high-stakes system at the school level with rewards/recognition and assistance attached to results. The overriding goal of CATS is for all students and schools in Kentucky to reach Proficient as defined by the Kentucky Board of Education. For more information visit <http://www.education.ky.gov>.




# 2006-2007 Kentucky Core Content Test Results

Student	DOB	State ID
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Subject Area	Performance Level	Scale Score	Display of Scale Score and Probable Range of Scores	State Avg. Scale Score
Reading			<div> <div>Novice</div> <div>Apprentice</div> <div>Proficient</div> <div>Distinguished</div> </div> <div> <div>500</div> <div>520</div> <div>540</div> <div>569</div> <div>580</div> </div>	
Mathematics			<div> <div>Novice</div> <div>Apprentice</div> <div>Proficient</div> <div>Distinguished</div> </div> <div> <div>500</div> <div>520</div> <div>540</div> <div>564</div> <div>580</div> </div>	
Social Studies			<div> <div>Novice</div> <div>Apprentice</div> <div>Proficient</div> <div>Distinguished</div> </div> <div> <div>500</div> <div>520</div> <div>540</div> <div>564</div> <div>580</div> </div>	
Arts and Humanities			<div> <div>Novice</div> <div>Apprentice</div> <div>Proficient</div> <div>Distinguished</div> </div> <div> <div>500</div> <div>520</div> <div>540</div> <div>565</div> <div>580</div> </div>	
On-Demand Writing			<div> <div>Novice</div> <div>Apprentice</div> <div>Proficient</div> <div>Distinguished</div> </div> <div> <div>500</div> <div>520</div> <div>540</div> <div>564</div> <div>580</div> </div>	

## Interpretation of Graphic Display

The diamond (◆) represents the student's score. The bar (  ) surrounding the score represents the probable range of scores for the student if he or she were to be tested many times. This statistic is called the standard error of measurement. Arts & Humanities currently contains fewer items which create longer bars than those for the other content areas. See the reverse side for a description of the performance levels.

## This Student's Performance Level Compared to School, District, and State Performance (Percentage of Students at Each Performance Level)

	Reading				Mathematics				Social Studies				Arts and Humanities				On-Demand Writing			
	Student	School	District	State	Student	School	District	State	Student	School	District	State	Student	School	District	State	Student	School	District	State
Distinguished																				
Proficient																				
Apprentice																				
Novice																				

## Description of the Student's Results

Reading:

Mathematics:

Social Studies:

Arts and Humanities:

On-Demand Writing: